
Leeseul Park

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-Aug 2025-

EDUCATION

- August 2025 – **University of Hawai‘i at Mānoa**, Hawai‘i, USA
August 2020 **Doctor of Philosophy** in East Asian Languages and Literatures
Dissertation: *The Relationship Between Receptive Vocabulary Knowledge and Productive Skills in Korean*
Committee: Dr. Sang Yee Cheon (Chair), Dr. Mee-jeong Park, Dr. Mary Shin Kim, Dr. Daniel R. Isbell, and Dr. Dustin Crowther
- August 2017 – **University of Hawai‘i at Mānoa**, Hawai‘i, USA
May 2020 **Master of Arts** in Second Language Studies
Scholarly Paper: *Newly-hired English Language Teachers’ Emotions*
- April 2011 – **Chuo University**, Japan
March 2015 **Bachelor of Arts** in Political Science

TEACHING EXPERIENCE

- August 2020 – **University of Hawai‘i at Mānoa**, Hawai‘i, USA
May 2025 **Graduate Assistant – Instructor, independent teaching**
Elementary Korean – KOR101, 102
Intermediate Korean – KOR201, 201
Third-Level Korean – KOR 301, 302
Accel Third-Level Korean – KOR305 (Curriculum development)
Online Reflective Conversation – KOR 399 (Curriculum development)
Media Analysis in Korean I – KOR421 (Curriculum development)
Green Ideas Korean Simulation – Korean 499 (Curriculum development)
- August 2017 – **University of Hawai‘i at Mānoa**, Hawai‘i, USA
May 2023 **Korean Language Tutor** at Korean Language Flagship Center
- August 2019 – **University of Hawai‘i at Mānoa**, Hawai‘i, USA
May 2020 **Graduate Assistant – Instructor, independent teaching**
Intermediate Academic Listening and Speaking – ELI 70
- March 2017 – **Gimcheon Joonang Elementary School**, Korea
July 2017 **English Instructor**
Elective Speaking in English

PROFESSIONAL DEVELOPMENT

- March 2025 **CALPER Advances in World Language Pedagogy Webinar Series “Comparing Engagement and Motivation in Augmented Reality Interactive Reading and Paper-Based Reading”** hosted by Center for Advanced Language Proficiency Education and Research
- February 2025 **CALPER Advances in World Language Pedagogy Webinar Series “Advancing Sustainable Translanguaging Pedagogy in Chinese Immersion Classrooms”** hosted by Center for Advanced Language Proficiency Education and Research
- January 2025 **Teacher Training Workshop on “Universal Design for Language Learning (UDL)”** hosted by Center for Language and Technology, University of Hawai‘i at Mānoa, Hawai‘i
- January 2025 **CALPER Advances in World Language Pedagogy Webinar Series “Immersive Technology in Foreign Language Education: Vision Pro, AR, VR, and AI”** hosted by Center for Advanced Language Proficiency Education and Research
- January 2025 **2025 KLFC Professional Development Workshop for Korean Teachers** hosted by Language Flagship Center, University of Hawai‘i at Mānoa, Hawai‘i
- May 2024 **Flagship Teacher Training Workshop on “Reading to Write and Writing to Read”** hosted by Language Flagship Center, Western Kentucky University, Kentucky
- August 2023 **In-Person OPI Assessment Workshop** hosted by Korean Language Flagship Center, University of Hawai‘i at Mānoa, Hawai‘i
- 2022 **Teachers of Korean and Portuguese Workshop: Understanding the Markers of Advanced and Superior Level Discourse**, hosted by DLNSEO & American Councils for International Education
- 2020 **Online Course Development for Korean Teachers**, hosted by Korean Language Flagship Center, University of Hawai‘i at Mānoa, Hawai‘i
- 2020 **Online Learning Content Development Badge, Online Learning Interaction Badge, Online Learning Technology Badge, and Online Learning Professional Learning Series Badge**, certified by Center for Language Technology, University of Hawai‘i at Mānoa, Hawai‘i

WORKING EXPERIENCE

- June 2023 – **Learning Design Assistant (Graduate Assistant)**
 July 2025 The Language Flagship Technology Innovation Center, University of Hawai‘i at Mānoa, Hawai‘i
- Supervise tutors to facilitate students’ language learning using innovative technology
 - Provide technical consultation for Korean simulation program
 - Facilitate virtual speech practice sessions via immersive virtual reality (Ovation) for Korean Language Flagship students to train public speaking skills
- June 2018 – **Learning Design Assistant (Graduate Assistant)**
 August 2019 The Language Flagship Technology Innovation Center, University of Hawai‘i at Mānoa, Hawai‘i
- Developed online Korean simulation program for advanced learners with professional needs (WordPress)
 - Created Korean speech training materials (VEO) for students and tutors

PUBLICATION

Isbell D. R., **Leeseul P.**, & Delaney M. (2024). Developing Measures of L2 Korean Vocabulary Knowledge. *Vocabulary Learning and Instruction*, 13(1), 1-10.

CONFERENCE PRESENTATIONS

Cheon, Sang Yee., Juhn Dianne., Delaney Meghan., **Park, Leeseul.**, and Eteuati, Matthew. (June, 2025). *Beyond the Classroom: Immersive and Innovative Approaches in the Korean Flagship Program*. Workshop to be presented at the 30th American Association of Teachers of Korean (AATK), US.

Fincham, Naiyi. and **Park, Leeseul.** (June, 2025). *Enhancing L2 Learners’ Public Speaking Skills through Immersive Virtual Reality (IVR): Feedback Utilization and Strategic Development*. Paper to be presented at FLEAT 8 Annual Conference 2025, US.

Fincham, Naiyi. and **Park, Leeseul.** (May, 2025). *Converging Realities and Realms of Possibility*. Paper to be presented at CALICO Annual Conference 2025, US.

Park, Leeseul. and Fincham, Naiyi. (Nov, 2024). *Integrating Immersive VR in Advanced Speaking Class: A Practical Guide*. Paper presented at ACTFL 2024, US.

Park, Leeseul. (Oct, 2024). *The Relationships between Receptive Vocabulary Knowledge and*

Speaking Proficiency in Korean. Paper presented at the 31st Japanese and Korean Linguistic Conference, Australia.

Fincham, Naiyi. and **Park, Leeseul**. (May, 2024). *Using Immersive Virtual Reality to Practice Public Speaking Skills in a Second/Foreign Languages (L2)*. Paper presented at CALICO Annual Conference 2024, US.

Rodriguez, Julio., Fincham, Naiyi., Freynik, Suzanne., Godwin-Jones, Molly., & **Park, Leeseul**. (May, 2024). *Building Bridges for Innovation*. Paper presented at CALICO Annual Conference 2024, US.

Park, Leeseul. (Jun, 2023). *Prosodic Feature Analysis and Pedagogical Implications of High and Low-Level L2 Korean Repairs in Monologue*. Paper presented at the 28th American Association of Teachers of Korean (AATK), US.

Park, Leeseul. (Jun, 2023). *Development of a Language Course for Advanced Korean Learners Using the Concepts of Critical Language Awareness*. Paper presented at the 28th American Association of Teachers of Korean (AATK), US.

Park, Leeseul. (Jun, 2022). *The Korean Vocabulary Levels Test (VLT) as a Useful Proficiency Measure Tool: The Relationship between Receptive Vocabulary Knowledge and Proficiency*. Paper presented at the 27th American Association of Teachers of Korean (AATK), US.

Park, Leeseul. and Fox Bonnie. (Jun, 2022). *Pedagogical Implications of Phonetic L2 Korean Fluency Pattern Analysis: Speed, Repair, and Breakdown Phenomena at Various Speaking Levels*. Paper presented at the 27th American Association of Teachers of Korean (AATK), US.

Fincham, Naiyi. and **Park, Leeseul**. (May, 2024). *Exploring the Affordances of Interactive Tools in Blended Learning: Design and Implementation of Interactive Lessons for a Simulation-Based Advanced Korean Language Course*. Collaborative project presented at International Association for Language Learning Technology (IALLT), US.

Park, Leeseul. (Feb, 2019). *Hands-on workshop on Extensive Reading (ER)*. Workshop presented at 16th Hawai'i TESOL, US.

AWARDS AND FUNDINGS

Conference Grant Award (\$1000 AUD), Japanese Korean Linguistics Conference (JK 31)

National Federation of Modern Language Teachers Associations-National Council Of Less Commonly Taught Languages Graduate Students Research Support Award (\$2,500), 2024, National Council Of Less Commonly Taught Languages (NCOLCTL)

Dr. N. H. Paul Chung Graduate Scholarship (\$2,000), 2024, Center for Korean Studies
Student Affairs

East Asian Languages and Literature Program Funding (\$1500), 2024, University of Hawai‘i
at Mānoa

Graduate Student Organization Travel Fund (\$561.41), 2024, University of Hawai‘i at Mānoa

Frances Davis Award for Excellence in Undergraduate Teaching, 2023, University of Hawai‘i
at Mānoa

East Asian Languages and Literature Program Funding (\$1500), 2023, University of Hawai‘i
at Mānoa

Outstanding Graduate Student Paper Award, 2022, The 27th American Association of
Teachers of Korean (AATK)

Graduate Student Organization Travel Fund (\$700), 2022, University of Hawai‘i at Mānoa

Achievement Scholarship Grad Division Second Language Studies (\$5,200), 2020, University
of Hawai‘i at Mānoa

Conference Grant Award (\$500), International Association for Language Learning
Technology (IALLT)

VOLUNTEER AND COMMUNITY ENGAGEMENT

December Japanese Language Proficiency Test (JLPT) Procter
2024 University of Hawai‘i at Mānoa, Hawai‘i

August 2018– East-West Center Student Affiliate Program
July 2025 East-West Center, Hawai‘i

2018 Copy Editor Reading in a Foreign Language

2017 – 2020 Teacher Assistant, Waialae Elementary, Hawai‘i

2016 – 2020 Teacher Assistant, English for Language Learners, King William C.
Lunalilo Elementary, Hawai‘i

2015 –2019 Teacher Assistant
Manoa Japanese Language School, Hawai‘i

2016 World Language Center Speech Festival Judge for Japanese
Moanalua High School, Hawai‘i

SKILLS

Language • Korean: Native

- English: Advanced
 - Japanese: Advanced
 - Chinese: Elementary
- Software
- R (statistical software)
 - Pratt (acoustic analysis software)
 - Audacity (audio editing software)
 - Adobe Premiere (audio-video software)
- Web Software
- Canvas, Brightspace, Sakai (learning management system)
 - Gorilla (experiment platform)
- Website
- WordPress
 - TED-Ed