

GRADING RUBIC FOR ASYNCHRONOUS CLASS DISCUSSION

Criteria	0 points	1 points	2 - 3 points	4 - 5 points
<b>Initial Posting Content</b>	<p>No posting is made in response to posed question.</p> <p>Post is inappropriate and subsequently removed by professor.</p>	<p>Response attempts to answer the question is not specific or is vague.</p> <p>Appears somewhat off-topic and/or does not address main point.</p>	<p>Response addresses the question with thought and clarity.</p> <p>Applies content and material from the course readings and/or lecture content in the response.</p>	<p>Response addresses question with thought, clarity and analysis, showing depth of understanding through application of module content: i.e. from reading material and/or lecture content.</p> <p>Applies concepts outside of course content which relate to question demonstrating thoughtful analysis through use of appropriate examples.</p>
<b>Follow-up Posts</b>	<p>Makes 0 posts</p>	<p>Makes 1 posting.</p> <p>All responses are a minimum of one or two sentences in length and a maximum of five sentences per response. Quality over Quantity!</p>	<p>Responds to initial question <b>and</b> responds to <b>one</b> or more classmates by deadline listed in Column One of the last row below.</p> <p>One or more postings include references to class content, either readings or lecture content.</p>	<p>Responds to question <b>and</b> responds to one, two or more classmates with thoughtful and supportive responses by deadline listed in Column One of the last row below.</p> <p>One or more postings include references to class content AND related content from outside sources. Promotes further thoughtful discussion by asking questions of classmates.</p>

<b>Word Count Follow-up posts and Initial posts</b>	(One or more posts written in <b>Follow-up post</b> to a classmate is a minimum of 100 words)	Word count for <b>initial post</b> is between 75 and 150 words.	Word count for <b>initial post</b> is between 151 and 200 words.	Word count for <b>initial post</b> is 201-300 words or more.
<b>Timing: Follow-up posts and Initial posts</b>	<b>Follow-up posts</b> by Sunday midnight, or earlier, for Thurs. classes, or Thurs. midnight, or earlier, for Tuesday classes	<b>Initial posts</b> by Friday midnight, or earlier, for Thurs. classes, or Wed. midnight, or earlier, for Tuesday classes	<b>Initial posts</b> by Friday midnight, or earlier, for Thurs. classes, or Wed. midnight, or earlier, for Tuesday classes	<b>Initial posts</b> by Friday midnight, or earlier, for Thurs. classes, or Wed. midnight, or earlier, for Tuesday classes